

045 Parental Involvement Policy

We believe that children benefit most from pre-school education and care when parents and pre-school work together in partnership.

The Statutory Framework for the Early Years Foundation Stage September 2017 states “children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers”.

Our aim

To support parents as their child’s first and most important educator

To involve parents in the life of Grindleford and Eyam Playgroup and their child’s education

To support parents in their own continuing education and personal development

Method

- we are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families
- we inform all parents on a regular basis about their child’s progress
- we involve parents in shared record keeping about their child, either formally or informally, and ensure that parents have access to their child’s written records
- we hold regular parent’s evening which provide opportunities for parents to see the learning environment and meet with their child’s key worker
- through access to written information, our website (www.grindlefordandeyamplaygroup.org.uk), weekly newsletters and regular informal communication we inform parents about how the pre-school is run
- we welcome the contributions of parents, whatever form these may take
- we provide opportunities for parents to contribute from their own skills, knowledge and interests to the activities of the pre-school
- we inform parents of opportunities to learn about the pre-school curriculum and about young children’s learning, in the pre-school and at home
- we inform parents about relevant conferences, workshops and training
- ensure that all parents are fully informed about events during the year
- consult with families about the times of events to avoid excluding anyone
- hold events in venues which are accessible and appropriate for all (the exception to this is events held at our forest school site)

Grindleford and Eyam Playgroup - policy

- parents are family members of the pre-school and are entitled to a vote at any General Meetings, in addition family members are eligible to stand for election to the management committee
- we encourage all parents to consider becoming involved in the playgroup. There are opportunities to volunteer for a session or to be part of our management committee. Our ethos values parental input and our management committee is built on the skills of the individual members.
- we provide information about opportunities for being involved in Grindleford and Eyam Playgroup in ways which are accessible to parents with basic skills needs or those for whom English is an additional language
- we welcome suggestions from parents and will discuss ideas to improve our service
- all parents have access to our policies and procedures
- we make known to all parents the systems for registering complaints and check that these are understood

This procedure was adopted at a meeting of Grindleford and Eyam Playgroup.

Held on:

Date to be reviewed:

Signed on behalf of the committee:

Name of signatory:

Role of signatory:

All staff, volunteers and committee members will sign to indicate they have read, understood and agreed with the above policy.